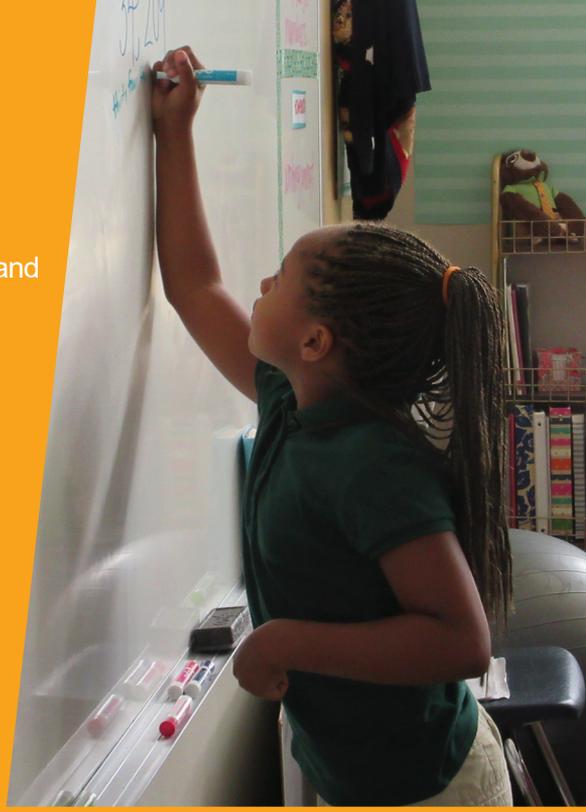




2015–2016
Annual Report
www.highpointacademy.net

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Mission

High Point Academy's mission is to provide a strong foundation of academic excellence in partnership with family and community in which each individual is challenged to achieve his/her highest potential academically, socially, and personally.

2015-2016 Governing Board

Ryan Frazier

President

Christi Julian

Treasurer

Kevin Miller

Secretary

Danielle Felder

Director

Michael Fields

Director

Message from

Ryan Frazier

Governing Board President

High Point Family!

What a year we had! On behalf of the High Point Academy Governing Board, thank you for trusting High Point Academy (HPA) to provide the quality of education that our students deserve. Our 2015-2016 school year was a year of great gains for our students and a year on which we will continue to build going forward!

On a personal note, this year was sentimental for me as I prepared to complete my tenure as a founding governing board member and president of the board. I reflect on all those meetings and community conversations over 12 years ago of planning a school within the High Point community, with a focus on academic excellence and wellness. It has been an exciting time for me to observe our dedicated students growing academically, personally, and socially. I'm thankful to you as a member of our High Point Family and ask you to keep up the work you're doing for your kids and our school.

The High Point Academy Governing Board remains committed to excellence for all of our students. We are thankful to our students, parents, teachers, and staff for the tremendous work done this year and the commitment to preparing our students today for the future!

Live well,



Message from

Chad Miller

Chief Business Officer

The 2015-2016 school year was an incredible, busy year at High Point Academy (HPA)! I am so proud to serve the wonderful students and the entire HPA community. It's all of you that make coming to work such a pleasure and I consider it a privilege to work here at our school.

High Point Academy continues to remain in a great position both academically, as well as financially, and ended the 2015-2016 academic year in a very strong position. We continued to maintain our fiscally conservative approach ensuring that HPA will remain strong, even in an ever changing economic environment. We will maintain this approach to our school spending and move the school forward in exciting ways while being innovative and always looking for opportunities as they arise.

I am thankful to our students, parents, teachers, staff, and governing board for always putting the needs and interests of High Point Academy first. It's that commitment that allows our school to achieve the success we see every day. We will continue to work together to provide the students of HPA the best possible opportunities in preparing them to be world class citizens ready to master the challenges of the 21st century with a solid foundation created here at our school. Please join me in the journey of reaching our students, empowering them individually, and helping each of them achieve their goals.



Keri Melmed

Chief Academic Officer/ Principal

The 2015-2016 school year can be characterized by student growth and achievement. We continue to focus our attention on establishing strong relationships with our students and families, providing targeted instruction to meet each student's needs; as well as, guiding our students to be creative, critical thinkers, problem-solvers, and collaborators. These are all skills our students need in order to be successful in the 21st century. This focus allowed us to make great academic gains.

At High Point Academy (HPA), we use Renaissance Learning STAR Reading and STAR Math as one indicator of academic success that enables us to track each individual student's progress. Teachers identify students' areas for growth and ensure students are supported to reach their potential. Mathematics has been an area of particular focus and 2015-2016 saw impressive growth in our math results. Every grade level saw a year's growth and grades 1, 4, 5, 6, and 7 saw over a year's growth. In reading, every grade also saw a year's growth, and grades K, 4, 5, and 8 saw more than a year's growth.

Over the 2016 summer, the Colorado Department of Education (CDE) released the Colorado Measures of Academics Success (CMAS) reading, math, and science test results for the 2015-2016 school year as well as growth trends for the last three years. High Point Academy saw impressive growth; student achievement at every grade level and in each subject area has increased each year since 2013. At HPA we know all students can succeed and our results show that across gender, race, and ethnic lines - all students at HPA saw increased achievement each year.

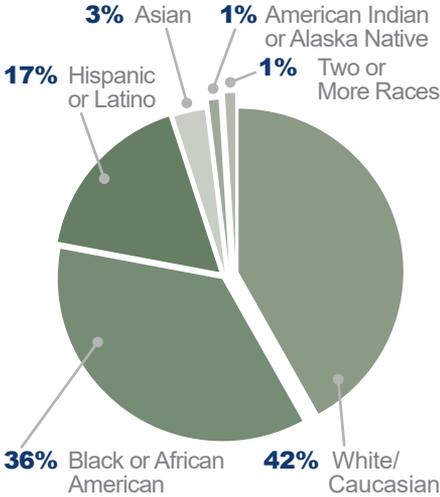
Specifically, in 2016 we saw an overall positive growth in our math PARCC scores in grades 3, 5, 6, and 8. We saw our students outperform the state in grades 3, 5, 6, and 8 in English Language Arts and in science across the board. We continue to outperform elementary and middle schools in the Far Northeast. These exciting scores are a product of our students' hard work, the support and partnership of our families, and the commitment and passion for teaching and learning that our teachers provide each day.

Our attention to each child remains at the heart of our work and we continue to support each child in reaching their highest potential academically, socially, and personally.

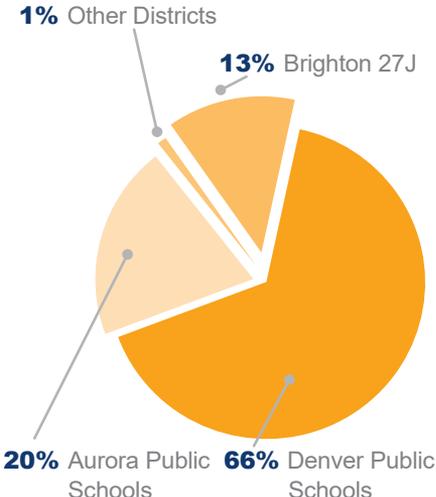


Our Students

Ethnicity



Districts of Residence



725
Total Student Population
725

50%
Free and Reduced Lunch Rate
50%

6.5%
of students received special education services.

20% of students were English-Language-Learners. They represented **12** different languages.

Specials Programs

Art

Creating an art rich environment by:

-  Supporting students in developing critical 21st century creative thinking and creative processes skills
-  Developing and discovering an aesthetic for the world around them
-  Promoting artistic expression
-  Exposing students to artists from around the world
-  Uncovering different types of art, i.e. painting, drawing, clay and sculpture

Physical Education

Inspiring students to maintain active lifestyles by:

-  Providing physical activity twice a week
-  Promoting physical wellness while focusing on healthy life choices
-  Promoting sportsmanship and strong character values
-  Exposing students to a variety of sports and physical activities

Wellness

Promoting healthy lifestyle choices to students by:

-  Healthy Body: Physical and personal wellness - nutrition and healthy eating
-  Healthy Mind: Social and emotional wellness - positive communication skills and building positive social behaviors
-  Healthy Community: Prevention and risk management - how to say no, setting personal boundaries, first aid, and safety

Spanish

Preparing students for the 21st century and global community by:

-  Exposing students to the variety and diversity of the Spanish-speaking world
-  Bringing into view different cultures, traditions, and rituals
-  Expanding on vocabulary and conversational skills and grammar

Media Technology

Supporting students to work, live, and contribute in our technological world by:

-  Developing understanding of digital citizenship
-  Teaching technology skills for the 21st century
-  Cultivating technology-operations skills
-  Understanding media and technology concepts

Student Achievement

Achievement Percentile Rank Report: TCAP to CMAS PARCC Comparison

TCAP Reading — PARCC English/ Language Arts

Elementary School Level	2013 TCAP	2014 TCAP	2015 CMAS PARCC
All Students	49	57	72
Minority Students	37	46	66
Free/Reduced Lunch Eligible	27	2	55
Students with Disabilities	1	-	1
English Learners	60	52	72
Middle School Level	2013 TCAP	2014 TCAP	2015 CMAS PARCC
All Students	22	37	48
Minority Students	17	29	38
Free/Reduced Lunch Eligible	15	29	37
Students with Disabilities	1	1	1
English Learners	14	33	50

TCAP Writing — PARCC English/ Language Arts

Elementary School Level	2013 TCAP	2014 TCAP	2015 CMAS PARCC
All Students	46	48	72
Minority Students	36	40	66
Free/Reduced Lunch Eligible	24	40	55
Students with Disabilities	1	-	1
English Learners	62	53	72
Middle School Level	2013 TCAP	2014 TCAP	2015 CMAS PARCC
All Students	19	34	48
Minority Students	16	27	38
Free/Reduced Lunch Eligible	13	21	37
Students with Disabilities	1	1	1
English Learners	16	33	50

TCAP Math — PARCC Math

Elementary School Level	2013 TCAP	2014 TCAP	2015 CMAS PARCC
All Students	41	48	52
Minority Students	29	34	46
Free/Reduced Lunch Eligible	23	38	38
Students with Disabilities	1	-	2
English Learners	47	50	52
Middle School Level	2013 TCAP	2014 TCAP	2015 CMAS PARCC
All Students	11	23	30
Minority Students	8	18	22
Free/Reduced Lunch Eligible	7	14	19
Students with Disabilities	1	1	1
English Learners	7	20	39

*TCAP – Transitional Colorado Assessment Program;
 CMAS – Colorado Measures of Academic Success;



2015-2016 Accomplishments



Academics

Enrichment

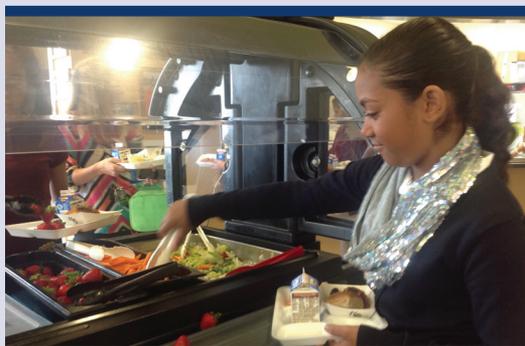
Each grade level has an enrichment block which allows an opportunity for the students to receive targeted direct instruction. As a result, students showed across-the-board growth and achievement in all subject areas.

Power Hour

A PTO funded after school tutorial program, staffed by HPA teachers, serves 4th – 8th grade students in all subject areas. The teachers focus on assisting students with classroom and homework assignments, organizational skills, and study habits. Students who participate regularly in the tutorial program earn higher passing grades.

CDE Rating

High Point Academy is a performance school. This is the highest rating a school can receive from the Colorado Department of Education. School ratings are determined by student achievement and growth results on the Colorado Measures of Academic Success (CMAS).



Healthy and Green Living

Healthy School Environment

HPA continues to take great pride in distinguishing itself as a wellness school. We remain steadfast in providing a strong curriculum and utilizing outside resources that will help our students, parents, and staff lead a healthy lifestyle.

School Garden

We take great pride in being a part of the Garden to Cafeteria (GTC) program which allows our students to grow fresh fruits and vegetables in the garden and then provide some of their harvest for the salad bar during lunch service. The great work in our school garden is led by our garden coordinators and a committed volunteer team.



Alpine Waste and Recycling

The partnership we have with Alpine Waste and Recycling allows us to continue to compost school lunch waste. Through this effort, thousands of pounds of biodegradable waste is diverted from landfills and turned into rich organic compost.

Breakfast in the Classroom

Our Breakfast in the Classroom program provides an opportunity for our students to eat a healthy breakfast at school each morning. Studies have shown that children who eat breakfast perform better academically, with better concentration, problem-solving skills, and eye-hand coordination.

Grants

Colorado School Counselor

HPA received an additional year of funding from the Colorado Department of Education to build on the achievements accomplished. We continued to see growth in these areas:

- High daily attendance rates for middle school students
- A decrease in office referrals for middle school students
- An increase in course passing rates for middle school students
- All eighth graders left HPA with an Individual Career Academic Plan (ICAP)
- Every eighth grader participated in two college field trips

Building Healthy Charter Schools Initiative

Through this initiative, HPA works alongside a wellness advisor that assists in the creation, enhancement, and implementation of health and wellness practices to improve student and staff health and wellness. The collaborative supports measurable, sustainable approaches to health and wellness with positive outcomes such as increased school engagement, learning readiness, and academic performance.

HPA Gives Day

We challenged ourselves again during a week-long annual giving campaign. The governing board, staff, students, and families united to raise funds for our technology program. This endeavor supports our students' growth in their competency with technology, media literacy, as well as academically preparing them to navigate the digital age.

Wish For Wheels

The kindergartners partnered with the fifth graders at Denver Jewish Day School to spread their wellness message by teaching the fifth graders ways to be healthy. In return, the students from Denver Jewish Day School spent the year fundraising to purchase a bike and helmet for each of our kindergartners. The bikes were delivered on May 19th, to the total surprise of the kindergartners.

National Football League Foundation

HPA was awarded a grant by the National Football League Foundation (NFL), in support of the NFL Grassroots Program. As a result of this funding, HPA will build an athletic field close to the school which will allow our students, as well as the community, access to football and a variety of other sports.

Fire Up Your Feet

As a part of HPA's commitment to wellness, the students and staff participated in the fall and spring activities offered through Fire Up Your Feet. This is a fun way to earn cash awards while tracking any and all types of physical activity (i.e. PE, recess, classroom stretch breaks, school walks, etc.) We saw the competitive spirit of our students and staff, while incorporating physical activity into our daily routine.



Partnerships

It is HPA's belief that strong partnerships with community organizations are essential for schools to thrive. Our teachers continue to participate in professional development provided by our partner organizations. As a result of the best practices that are being shared with colleagues from these innovative programs, the academic success of our students is being directly impacted.

PEBC

Realizing the importance of engaging with business leaders, we continue our partnership with Public Education and Business Coalition (PEBC). This non-profit partnership of Colorado education and business leaders is dedicated to developing the intellectual and scholarly practices of educators across the continuum of their professional lives so our schools are worthy of our students.

Catapult Leadership

High Point Academy boasts two Catapult

fellow graduates who have demonstrated leadership and management competency in their work. There is a focus on the personal and organizational skills needed to create transformational change. The fellows in the program begin to get results immediately as they implement new and refined tools and strategies.

Colorado Council of the International Reading Association

This partnership provides support to our staff through research-based instructional practices to increase literacy to all. The Colorado Council of the International Reading Association (CCIRA) promotes the improvement of literacy instruction to all levels with diverse populations and encourages lifelong habits of literacy and an appreciation of the value of reading and writing. During the 2016 CCIRA Conference, our chief academic officer/principal and reading intervention specialist were presenters.

Extra-Curricular Activities

After-School Activities: Preschool through eighth grade students have the opportunity to participate in three after school activity sessions throughout the year. These activities include 3D design, hip hop dance, arts and crafts, volleyball skills, intramural sports, digital music production, sketch art, drama, mosaic club, sign language, watercolor, FIRST Lego League, and Minecraft club.

Girls on the Run: Third through fifth grade girls have the opportunity to participate in Girls on the Run, a transformational physical-activity-based positive youth development program. HPA offers this program in the fall and spring. Both programs culminate with the girls' participation in a 5K with other teams from the Denver metro area.

Sports: HPA offers competitive sports for middle school students through the Denver Charter Athletic League. Sport options include girls' volleyball; boys' flag

football; girls' and boys' cross country; girls' and boys' basketball; and girls' and boys' soccer. The girls' volleyball team won the league championship, while the boys' flag football team was the runner-up in the championship game. The girls' cross country team placed as a team in 5 out of 6 meets, placing first in the final 3 mile meet.

Color Guard: Second through eighth grade students have the opportunity to participate in Color Guard, also known as the "Pageantry of the Arts." This visually beautiful sport includes flag and rifle spinning, dancing, drama, and more.

Husky Pack: A quality before and after school program is provided to our families through HPA's Husky Pack Program. Our nurturing staff focuses on academic, social, emotional, and interpersonal team work skills in a fun-filled, caring environment.



Financial Accountability

Beginning Fund Balance	\$1,930,529
Revenues	
PPR	\$5,046,483
Preschool	\$83,382
Full-Day Kindergarten	\$27,775
Husky PACK	\$163,322
Other Revenue	\$259,703
Federal/State Grants	
Title I and PPC	\$118,979
Title III A –ELL	\$14,083
Gifted and Talented	\$7,583
IDEA – Spec. Ed. – Federal	\$102,732
ECEA – Spec. Ed. – State	\$66,486
ELPA	\$77,420
READ Act	\$45,515
School Counselor Corp	\$84,232
Total Revenues	\$6,097,694
Beginning Fund Balance & Revenues	\$8,028,223

Expenditures	
Salaries & Benefits	
Salaries	\$2,989,939
Benefits	\$934,659
Instructional	
Purchased Services	\$108,439
Supplies and Materials	\$113,833
Furniture, Fixtures, and Equipment	\$85,696
Administration	
Property Related Services	\$1,189,879
Purchased Services	\$427,219
Supplies and Materials	\$66,036
Total Expenditures	\$5,915,700
Change in Fund Balance	\$181,994
Ending Fund Balance	\$2,112,523

Parent Voices

"HPA has been more than a school to our family. We have been a part of the school community since 2009 and we feel like the teachers and staff are part of our children's extended family. They don't see our children as just another student. They take the time to get to know my children and genuinely care about their success academically and socially. As a result, my children are thriving at High Point Academy and I can't imagine having it any other way." ~Family Satisfaction Survey 2015-2016

"High Point Academy is an integral part of our family." My kids have grown up in the High Point Academy community and we have built lasting relationships with students, teachers, and staff. I especially appreciate that the staff knows my children by name and they embrace them and have genuine concern for them. As a parent, I have always felt welcomed in the classroom and have been given opportunities to contribute feedback that was actually taken into consideration and implemented. I give credit to the chief academic officer and her staff for always considering what's best for the students' learning and development. I highly recommend High Point Academy as a great place to learn and work!" ~Monica Williams

"Coming to HPA was the best decision we could have made for our child. HPA is alive with energy – driven to help students achieve and succeed! Our child not only enjoys learning, but she is thriving as an individual and living up to her potential. You cannot ask for more dedicated, caring, and engaged staff members than those at High Point Academy." ~Family Satisfaction Survey 2015-2016

"We love HPA! My daughter has learned so much in her first year. I know she is off to a great start in her education because of HPA." ~Family Satisfaction Survey 2015-2016

**We're forever grateful
for the generosity of
our supporters.**

Colorado Department of Education
Colorado League of Charter Schools

**Our community partnerships
make it possible for us to
achieve our mission.**

Charter School Institute
Colorado League of Charter Schools
Colorado Preschool Program
Denver Preschool Program
HPA Parent-Teacher Organization
Catapult Leadership
The Wellness Initiative
Alpine Waste and Recycling
Public Education and Business Coalition
Colorado Council of the International
Reading Association
Far Northeast Principals'
Leadership Council



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