Our mission is to provide a strong foundation of academic excellence in partnership with family and community in which each individual is challenged to achieve his/her highest potential academically, socially, and personally.

**Quarter 4 Awards Ceremonies**
Quarter 4 awards ceremonies take place Friday, May 25th in the gymnasium.
- 1st Grade—8:20—8:50
- 2nd and 3rd Grade—9:00-9:45
- 4th and 5th Grade—10:00—10:45
- 6th Grade—11:00—11:30
- 7th Grade—11:30—1200

**Summer Camp at HPA**
Kathy’s Camp will be hosting their summer program here at High Point Academy. Summer camp dates are June 11th—July 27th for ages 5—14 years old. [Click here](#) for more information.

**HPA Garden**
The High Point Academy Garden needs your love. We would like to offer our garden space to the High Point community, turning our garden into the High Point Community Garden. We are looking for families to adopt garden boxes. We have ten garden boxes available at this time. Five boxes have PVC tubing that arches over the boxes allowing them to be covered with plastic, green house style. Every garden box is equipped with a drip sprinkler system. Families that join the HPA Community Garden will have the option of harvesting and keeping all fruits, vegetables and herbs grown. Families will also have the option of donating food grown to the High Point cafeteria. High Point participates in the Denver Public Schools Garden to Cafeteria program. Our school is reimbursed by DPS for all of the food grown in the garden that is then served on the salad bar in the cafeteria. As a Wellness School, High Point is very proud of this program and hopes to share the HPA Community Garden with as many families as we can. Please contact Emily DelRoss at edelross@highpointacademy.net if you are interested or if you have any questions.

**Medicine Pick-Up From the Nurse’s Office**
The end of the year is rapidly approaching. If your student has medication at school, it will need to be picked up by May 25th, 2018. Medications may not be kept at school through the summer and any medication that is not picked up will be disposed of per school policy [this includes inhalers and Epi-pens].

If you have any questions please contact Sandi Gleim, School Nurse Consultant at sandi.gleim@childrenscolorado.org or Amanda Delgado, Health/Office Assistant at High Point Academy at adelgado@highpointacademy.net.

**Husky Pack**
2018/19 Husky PACK Registration is now open. Spaces are first come, first serve. [Click here](#) for more information.

**Talent Show**
Need volunteer hours? Stop by the office and grab a High Point Academy yard sign to place in your yard and receive two volunteer hours to do so.
**Preschool: Pajamas for a Cause**

In December, the preschoolers collected donations of brand new pajamas for the Scholastic Book Clubs Great Bedtime Story Pajama Drive. This drive helped benefit Pajama Program, a national nonprofit organization that provides new pajamas and story books to at-risk children. Pajama Program supports children living in shelters, group homes, and foster care, and those who attend Title 1 schools, Head Start programs, and other organizations that supports at-risk youth.

Thanks to everyone and their donations, Preschool collected 146 pairs of pajamas which Scholastic matched with an age appropriate book! All of the pajamas went to Families Against Violent Acts (FAVA) which is an organization located in the Denver Metro Area.
Kindergarten: Pets in Our Community

Kindergarten chose the Dumb Friends League to adopt for our service learning project. Our kiddos can relate to pets and have a love for animals. We incorporated our economic standard of wants and needs along with sorting characteristics of animals. The Dumb Friends League came to visit on February 16th and explained to students what the animals’ needs are and how the students can help with these needs in our community. We have collected money to present to the Dumb Friends League by having two fun dress down days. We do not have a total amount as of yet. We have been studying domestic and wild animals and comparing the wants and needs and characteristics of each. We are finishing the year with students researching and becoming experts on animals. We will finish the year by visiting the zoo.

1st Grade: Action for Animals

First grade did animal research projects. Each first grader picked an animal, we learned about the animal characteristics, and so much more! While doing our projects, we helped raise money for the Denver Zoo and all the animals that live there. We then went to the zoo to visit the animals we learned about and donated the money raised.
2nd Grade: Hurricane Relief

3rd Grade: Say NO to Plastic

Each year close to 20 billion plastic bottles are tossed in the trash. By 2050, the oceans will contain more plastic than fish! Third Grade students have been studying the impact of plastic pollution to our environment and would like to encourage you to help prevent further plastic pollution by switching from disposable water bottles to re-usable water bottles. Students will deliver messages during Morning Announcements and visit classrooms with the hopes of educating others of this Service Learning Project.

4th Grade: Ecosystems or Bust

For the 4th grade service learning project, we are focusing on how we can help clean up our community. We are taking a field trip to a local open space park where we can hike, observe animals, and talk about food chains and ecosystems. This ties into our unit on habitats and ecosystems. While there, we will also be picking up any and all trash that we see as we know how devastating human influence can be on natural ecosystems. When we return to school, we will be placing special trashcans around the school to encourage students to clean up their local ecosystem, HPA! Other grades will be encouraged to take walks outside and pick up any trash that they see, along with filling the cans with trash from the inside of school as well. Our goal is to have three huge trashcans filled with man-made products that would otherwise be causing harm to all creatures that call the campus and surroundings home.
5th Grade: Water Pollution

Our 5th grade service learning project focused on the pollution of water. One of the main Science standards is Life Science, particularly, animal adaptations within a particular environment. We discussed the importance of clean water and how we can prevent trash in our local water habitats. We went to the Aurora Water Festival to learn how we recycle water and how to limit our use of water to improve the environments of both humans and animals. Once we got back from our field trip, we walked our paths by High Point and cleaned up the trash near creeks and ponds. We had one trash bag for trash, and another for recyclables. Our main end goal was to have students understand the impact that we have on the environment and how our actions can affect other organisms. Students were able to relate their studies to their learning with this hands-on experience, and discuss the various ways the environment is impacted by different forces.

6th Grade: Tiny Houses!

The 6th grade project consisted of designing a tiny house. The students used the geometry concepts in math to help create their project. In social studies, students learned about economics and the savings and loan process. We had a local tiny house builder come speak to the students about what is considered a tiny house and the building restrictions that go along with building a tiny house. The outcome of the project is to raise awareness of the footprint we are making on the Earth and its resources as well as expose students to potential career opportunity. Ultimately we are working toward creating a relationship with the builder to have a tiny house that has been designed by the students built and auctioned off to raise funds for the homeless and low income families.
7th Grade: Costa Rican Rain Forests

This year as part of our curriculum we learned about the rain forest in Costa Rica and how tourism and mass construction are affecting many species of fauna and flora. This year we focused on the howler monkey, Congo. The howler monkey is a nomad mammal very family oriented that travels in big groups. When talking about traveling we mean swinging form tree to tree. Because of the mass construction of hotels in Costa Rica the need for electrical wiring throughout the forest has exponentially increased. Costa Rica’s government does not require insulation around the wires causing the Congo’s to get electrocuted. As part of our end goal target we wrote many letters proposing solutions to the governmental environmental agency in Costa Rica. Our students researched and proposed many economical solutions, from building bridges above the wires so the Congo’s can walk from side to side, to net insulation that will prevent the Congo’s from getting near the wires. The government is in need of donations to be able to implement the proper changes. That is next year’s steps.

8th Grade: Community Garden

The eighth grade students planted fruit and vegetable seeds for the High Point Community Garden. The students planted the seeds in March. Since then, students and teachers have cared for the seeds in the comfort of the eighth grade classroom window sills. The seeds quickly turned into seedlings and had to be repotted. We now have flourishing fruit and vegetable plants that are anxiously awaiting their arrival in the High Point Community Garden during Intensive Week. The fruits and vegetables that the eighth grade grew will feed the students of High Point Academy next school year. High Point participates in the Denver Public School’s Garden to Cafeteria Program. Denver Public Schools reimburses High Point for all of the food that is grown in the garden and then, served on the cafeteria salad bar. In the fall, during the harvest, math students will weigh all of the food grown and harvested and then, calculate the amount of money owed to High Point.