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## High Point Academy Assessment Plan 2020-2021

August 2020	September 2020	October 2020	November 2020	December 2020
<p><u>W-APT for ELLs</u> Aug 24<sup>th</sup> – Sept. 24<sup>th</sup></p> <p><u>TSG</u> Aug. 24<sup>th</sup> – Sept 30</p> <p><u>Sci/SS Q1 Pretest</u> Aug 24<sup>th</sup>- Sep 24<sup>th</sup> (administer and upload to Alpine)</p>	<p><u>Writing – Beg. of Year</u> 1<sup>st</sup>-3<sup>rd</sup> Sept 4 (administer) 4<sup>th</sup>-8<sup>th</sup> Sept 3<sup>rd</sup> (administer) All grades- September 3<sup>rd</sup> - 23<sup>rd</sup> (grade and upload to Alpine)</p> <p><u>F &amp; P – Beginning of Year</u> K-3<sup>rd</sup> Aug. 31<sup>st</sup> – Sept 4<sup>th</sup> (administer) Upload to Alpine by Sept 24<sup>th</sup> 4<sup>th</sup>-8<sup>th</sup> grade- Sept 21<sup>st</sup>- Oct 2<sup>nd</sup> administer and upload to Alpine</p> <p><u>STAR – Beg. of Year</u> Sept 14 (administer online during afternoon time)</p>	<p><u>NNAT3</u> online Sep. 30-Oct 4</p> <p><u>Sci/SS Q1 Posttest/ Q2 Pretest</u> Oct 1<sup>st</sup> -30<sup>th</sup> (administer and upload to Alpine)</p> <p><u>STAR- End of Q1</u> Oct 5<sup>th</sup> -16<sup>th</sup></p>	<p><u>F &amp; P – Mid-Year</u> Nov. 16<sup>th</sup> – Dec. 17<sup>th</sup> (administer) Jan 8<sup>th</sup> (upload to Alpine)</p>	<p><u>STAR – 2<sup>nd</sup> Quarter</u> Dec 7<sup>th</sup> -17<sup>th</sup></p> <p><u>Writing - Mid Year</u> Nov 30<sup>th</sup> -Dec 4<sup>th</sup> (administer) Dec 7<sup>th</sup> -Jan 8<sup>th</sup> (grade &amp; upload to Alpine)</p> <p><u>Sci/SS Q2 Posttest/ Q3 Pretest</u> Dec.1<sup>st</sup> -Jan 8<sup>th</sup> (administer and upload to Alpine)</p>
January 2021	February 2021	March 2021	April 2021	May 2021
<p><u>ACCESS for ELLs</u> Jan 13-Feb 14</p>	<p><u>Universal GT Screening</u> 2<sup>nd</sup> and 6<sup>th</sup> graders only Feb. 2-26</p> <p><u>Sci/SS Q3 Posttest/ Q4 Pretest</u> Feb 12<sup>th</sup>-Mar 26<sup>th</sup> (administer and upload to Alpine)</p>	<p><u>STAR – 3<sup>rd</sup> Quarter</u> Mar 1<sup>st</sup> -12<sup>th</sup></p>	<p><u>CMAS</u> March 30<sup>th</sup>- April 24<sup>th</sup> CMAS Science April 12<sup>th</sup>-16<sup>th</sup></p> <p><u>Writing – End of Year</u> Apr 19<sup>th</sup>- 28<sup>th</sup> (administer) Apr 28<sup>th</sup> - May 21<sup>st</sup> (grade &amp; upload to Alpine)</p> <p><u>F &amp; P – End of Year</u> Apr 12<sup>th</sup> -May 14<sup>th</sup> (administer &amp; upload to Alpine)</p>	<p><u>Sci/SS Q4 Posttest</u> April 26<sup>th</sup>-May 21<sup>st</sup> (administer and upload to Alpine)</p> <p><u>STAR – End of Year</u> May 3<sup>rd</sup> - 14<sup>th</sup></p>



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## Assessment Information and Time

**STAR**- Formerly stood for Standardized Test for the Assessment of Reading, but with the company's expansion into math assessments it has dropped the meaning behind the acronym. STAR Early Literacy (K-1<sup>st</sup>), STAR Reading (1<sup>st</sup> – 8<sup>th</sup>), and STAR Math (1<sup>st</sup> – 8<sup>th</sup>) are short, computer adaptive assessments that are given three times per year. Each test takes approximately 20 minutes. Kindergarten students will spend 60 minutes testing throughout the year. First through eighth grade students will spend approximately 120 minutes testing throughout the year. The results help teachers with group placement of students and help to guide instruction.

**W-APT – WIDA (World-Class Instructional Design and Assessment)-ACCESS Placement Test** that is given to all English Language Learners (ELLs) that are new to High Point. It is a paper-based assessment given in both individual and group settings to assess students' ability to listen, speak, read and write English. This assessment is given to ELL students new to the school within the first 30 days of entrance. For kindergarteners it takes approximately 15 minutes to complete. For the rest of the grade levels the testing times varies and is approximately 1 hour 15 minutes for 1<sup>st</sup> – 5<sup>th</sup>, and approximately 1 hour 30 minutes for 6<sup>th</sup> – 8<sup>th</sup>.

**ACCESS for ELLs – Assessing Comprehension and Communication in English State-to-State for English Language Learners.** This assessment is given once per year to all new and returning ELL students that are non-English proficient (NEP) and limited English proficient (LEP). For kindergarten students the assessment take approximately one hour. For grades 1 – 8 there are four, forty-five minute sessions.

**NNAT3 – Naglieri Nonverbal Ability Test – second edition.** All 2<sup>nd</sup> grade students at High Point are given the NNAT2 to screen for giftedness. Additionally, students in grades 3 – 8 are assessed by recommendation only. The NNAT2 is a 30-minute on-line assessment.

**CMAS- Colorado Measures of Academic Success** are the state of Colorado's English language arts (ELA), math, science and social studies tests to measure student mastery of the new Colorado academic standards in grades 3 – 8. All 5<sup>th</sup> and 8<sup>th</sup> graders will take science. Social Studies tests are administered to students in grades 4 and 7 every 3 years.

**Writing** – This assessment is administered three times per year and takes approximately 45 minutes. It's a school generated assessment based on the Colorado Academic Standards for each grade level.

**Teaching Strategies Gold (TSG)** – This assessment is mandated by the state of Colorado to ensure school readiness and is only administered to kindergarten students. The assessment is completed within the first 60 days of school. Students don't take a test; teachers track student evidence of academic, social, and emotion benchmarks and record them in the system.



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**Fountas and Pinnell Benchmark Assessment** – Teachers read one-on-one with each student to determine their Fountas and Pinnell reading level. This assessment is administered three times per year. Over the course of the year students will spend between one and two and a half hours reading while their teacher analyzes errors.