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High Point Academy Interim and State Assessment Plan 2021 2022

August 2021	September 2021	October 2021	November 2021	December 2021
<u>W-APT for ELLs</u> Aug 18 th – Sep 10 th <u>Kinder TSG</u> Aug. 23 rd – Oct 1 <u>PreK TSG</u> Aug. 18 – Oct 17	<u>F & P – Beginning of Year</u> Aug 23 rd -Sep 23 ^d (administer and enter) <u>iReady – Beg. of Year</u> August 30 th - Sep 10 th (administer)	<u>NNAT3</u> Oct 4 th -Oct 8 th	<u>PreK TSG</u> Oct 30 – Jan 23	
January 2022	February 2022	March 2022	April 2022	May 2022
<u>ACCESS for ELLs</u> Jan 13-Feb 28 <u>F & P – Mid Year</u> Jan 4 th - Jan 28 th (administer and enter) <u>iReady – Mid Year</u> Jan 18 th -Jan 28 th (administer)	<u>PreK TSG</u> Feb 5 – April 24		<u>CMAS</u> To be announced by CDE <u>F & P End of Year</u> Mar 28 th –April 28 th (administer & enter) <u>iReady – End of Year</u> April 18 th - April 27 th	MAKEUP testing for any student without End of year Benchmark data point

***** All students K-8 will engage in pre and post unit assessments throughout the year.



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Assessment Information and Time

iREADY- i-Ready is an online program for reading and/or mathematics that will help your student's teacher(s) determine your student's needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher(s) to meet your student exactly where they are and provides data to increase your student's learning gains. i-Ready consists of two parts: Diagnostic and Personalized Instruction.

W-APT – WIDA (World-Class Instructional Design and Assessment)-ACCESS Placement Test that is given to all English Language Learners (ELLs) that are new to High Point. It is a paper-based assessment given in both individual and group settings to assess students' ability to listen, speak, read and write English. This assessment is given to ELL students new to the school within the first 30 days of entrance. For kindergarteners it takes approximately 15 minutes to complete. For the rest of the grade levels the testing times varies and is approximately 1 hour 15 minutes for 1st – 5th, and approximately 1 hour 30 minutes for 6th – 8th.

ACCESS for ELLs – Assessing Comprehension and Communication in English State-to-State for English Language Learners. This assessment is given once per year to all new and returning ELL students that are non-English proficient (NEP) and limited English proficient (LEP). For kindergarten students the assessment take approximately one hour. For grades 1 – 8 there are four, forty-five minute sessions.

NNAT3 – Naglieri Nonverbal Ability Test – second edition. All 2nd and 6th grade students at High Point are given the NNAT2 to screen for giftedness. Additionally, students are assessed by recommendation only. The NNAT2 is a 30-minute on-line assessment.

CMAS- Colorado Measures of Academic Success are the state of Colorado's English language arts (ELA), math, science and social studies tests to measure student mastery of the new Colorado academic standards in grades 3 – 8. All 5th and 8th graders will take science. Social Studies tests are administered to students in grades 4 and 7 every 3 years.

Teaching Strategies Gold (TSG) – This assessment is mandated by the state of Colorado to ensure school readiness and is only administered to kindergarten students and preschool aged students. The assessment is completed within the first 60 days of school. Students don't take a test; teachers track student evidence of academic, social, and emotion benchmarks and record them in the system.

Fountas and Pinnell Benchmark Assessment – Teachers read one-on-one with each student to determine their Fountas and Pinnell reading level. This assessment is administered three times per year. Over the course of the year students will spend between one and two and a half hours reading while their teacher analyzes errors.