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## High Point Academy Interim and State Assessment Plan 2022 2023

August 2022	September 2022 October 2022	November 2022	December 2022
<p>W-APT for ELLs Aug 18<sup>th</sup> – Sep 10<sup>th</sup></p> <p>Kinder TSG Aug. 24<sup>th</sup> – Oct 19<sup>th</sup></p> <p>PreK TSG Aug. 16 – Oct 16</p>	<p>1-4 F &amp; P – Beginning of Year Aug 24<sup>th</sup>-Sep 22<sup>nd</sup> (5-8 will NOT administer F&amp;P)</p> <p>iReady – Beg. of Year 5-8: August 22<sup>nd</sup>-Sep 2<sup>nd</sup></p> <p>K-4: August 22<sup>nd</sup>-Sep 14<sup>th</sup> (K-2: Don't start until August 31st)</p>	<p>PreK TSG Oct 29 – Jan 22</p>	
January 2023	February 2023 March 2023	April 2023	May 2023
<p>ACCESS for ELLs Jan 9 - Feb 10</p> <p>K - 4 F &amp; P – Mid Year Jan 9<sup>th</sup>-Jan 27<sup>th</sup> (5-8 will NOT administer F&amp;P)</p> <p>iReady – Mid Year Jan 24<sup>th</sup>-Feb 7<sup>th</sup></p>	<p>PreK TSG Feb 4 – April 23</p> <p>PreK TSG Feb 4 – April 23</p> <p>GT Testing 2nd &amp; 6th Grade FEB 1 - 11</p>	<p>3 - 8 CMAS April 10-April 28</p> <p>K - 4 F &amp; P End of Year Mar 28<sup>th</sup>-April 28<sup>th</sup> (5-8 will NOT administer F&amp;P)</p>	<p>MAKEUP testing for any student without End of Year Benchmark data points</p> <p>iReady – End of Year May 1<sup>st</sup>-May 12<sup>th</sup></p>



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\*\*\*\*\*All students K-8 will engage in pre and post unit assessments throughout the year.

## Assessment Information and Time

**iREADY-** i-Ready is an online program for reading and/or mathematics that will help your student's teacher(s) determine your student's needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher(s) to meet your student exactly where they are and provides data to increase your student's learning gains. i-Ready consists of two parts: Diagnostic and Personalized Instruction.

**W-APT – WIDA (World-Class Instructional Design and Assessment)-ACCESS Placement Test** that is given to all English Language Learners (ELLs) that are new to High Point. It is a paper-based assessment given in both individual and group settings to assess students' ability to listen, speak, read and write English. This assessment is given to ELL students new to the school within the first 30 days of entrance. For kindergarteners, it takes approximately 15 minutes to complete. For the rest of the grade levels, the testing times vary and are approximately 1 hour 15 minutes for 1<sup>st</sup> – 5<sup>th</sup>, and approximately 1 hour 30 minutes for 6<sup>th</sup> – 8<sup>th</sup>.

**ACCESS for ELLs – Assessing Comprehension and Communication in English State-to-State for English Language Learners.** This assessment is given once per year to all new and returning ELL students that are non-English proficient (NEP) and limited English proficient (LEP). For kindergarten students, the assessment takes approximately one hour. For grades 1 – 8 there are four, forty-five minute sessions.

**NNAT3 – Naglieri Nonverbal Ability Test – second edition.** All 2<sup>nd</sup> and 6<sup>th</sup> grade students at High Point are given the NNAT2 to screen for giftedness. Additionally, students are assessed by recommendation only. The NNAT2 is a 30-minute online assessment.

**CMAS- Colorado Measures of Academic Success** are the state of Colorado's English language arts (ELA), math, science, and social studies tests to measure student mastery of the new Colorado academic standards in grades 3 – 8. All 5<sup>th</sup> and 8<sup>th</sup> graders will take science. Social Studies tests are administered to students in grades 4 and 7 every 3 years.



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**Teaching Strategies Gold (TSG)** – This assessment is mandated by the state of Colorado to ensure school readiness and is only administered to kindergarten students and preschool-aged students. The assessment is completed within the first 60 days of school. Students don't take a test; teachers track student evidence of academic, social, and emotional benchmarks and record them in the system.

**Fountas and Pinnell Benchmark Assessment** – K-4 Teachers read one-on-one with each student to determine their Fountas and Pinnell reading level. This assessment is administered three times per year.

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