# GOVERNING BOARD

## Meeting Agenda



Location: High Point Academy, Community Room (Listen in Virtually)

Date: January 24, 2024

Time: 5:00 – 7:30 PM

### AGENDA DETAILS

#### I. CALL TO ORDER 5:00 PM

- a. Approve Agenda
- b. Approve December 2023 Minutes

#### II. EXECUTIVE DIRECTOR REPORT 5:05 PM - 6:05 PM

- a. Mid-year Academic Presentation (HPA Leadership)
- b. Employee and Family Survey Results (ED or HR)
- c. Enrollment Plan (Director of Operation)
- d. CSI Updates (Renewal and UIP)
- e. Colorado League of Charter Schools
- f. Abuse and Mistreatment Policy
- g. Enrollment Policy

#### III. FINANCE COMMITTEE 6:05 - 6:15 PM

- a. Asbestos Planning (as required by CDPHE)
- b. Education Fund
- c. End of Year Performance Pay/COLA
- d. Next Budget Cycle
- i. Incentive Pay/Performance Pay
- ii. 2024-2025 Salaries
- iii. Handbook/Policy Editor
- iv. Total FTE
- e. Amended Budget Items

#### IV. BOARD BUSINESS 6:15 - 6:30 PM

- a. Officer Positions
- b. Committee Participation
- c. Google Folder and E-mail
- d. Bylaw Amendments
- e. Approval Item Presentation to the Board

#### V. PUBLIC COMMENT 6:30 PM - 6:45 PM

#### VI. APPROVAL ITEMS 6:45 PM - 6:50 PM

- a. Amended 2023-2024 Budget
- b. Abuse and Mistreatment Policy
- c. Enrollment Policy
- d. Officer Positions
- e. Bylaws

#### VII. EXECUTIVE SESSION 6:50 - 7:30 PM

- a. ED Mid-Year Goal Check-in (§24-6-402(4)(f), C.R.S)
- b. Personnel Update (§24-6-402(4)(f), C.R.S)

#### VIII. NEXT MONTH DISCUSSION (FEBRUARY 28, 2024)

- a. 2024-2025 School Calendar
- b. 2024-2025 School Organizational Staff Chart
- i. Recuritment and Retention Plan
- c. School Handbook and Policy Revisions Planning
- d. Family and Community Engagement Updates
- e. CSI Renewal

HPA Purpose Statement: At High Point Academy, we work in partnership with diverse families and the community to engage scholars in holistic, equitable, interdisciplinary, and dynamic learning, providing an environment where scholars are able to achieve more than they thought possible for themselves. We foster a culture of respect, collaboration, community, and curiosity to prepare our scholars to be life-long learners and responsible humans.