

GOVERNING BOARD

Meeting Agenda



Location: High Point Academy Community Room

[Virtual Meeting Link](#)

Date: April 24, 2024

Time: 5:00 – 7:30 PM

AGENDA DETAILS

I. CALL TO ORDER - HPA Purpose Statement 5:00 PM

- A. Approve Agenda
- B. Approve January and February 2024 Minutes *No meeting March 2024

II. EXECUTIVE DIRECTOR REPORT 5:05 PM – 6:05 PM

- A. Employee/Family Survey Results (*Climate and Culture, Community*)
 - a. Updated Employee attrition/retention data
 - b. Organizational structure changes
 - c. *Staff Retention and Recruitment (HR Director)*
- B. CSI Update - UIP and Contract Renewal (*Academic Excellence*)
 - a. *Performance Updates*
 - b. *Tier 2 Strategies*
- C. *Anet/iReady/Dibles Data (Academic Excellence)*
- D. *Enrollment Plan (Academic Excellence)*
- E. *Continuation (Community)*
 - a. 5/22, 12 PM - 8th
 - b. 5/22, 5 PM - PK
 - c. 5/23, 9 AM - K
 - d. 5/23, 12 PM - 5th

IV. COMMITTEES (Finance/SAC) 6:05 – 6:20 PM

- A. Building maintenance
- B. Education Fund
- C. 24'-25' Contracts/Retention Funds
- D. Dashboard Review
- E. SAC Update
- F. ED Evaluation 4/30

V. BOARD BUSINESS 6:20 – 6:30 PM

- A. Board Member List, Conflict and Oath Docs, Letter of Commitment
- B. Board Dashboard
- C. Bylaws - attendance
- D. Teacher Appreciation Week
- E. Adhoc Committee - Board Director Recruitment and Onboarding
- F. Adhoc Committee - School Policy

VI. PUBLIC COMMENT 6:30 PM – 6:45 PM

VII. APPROVAL ITEMS 6:45 PM – 6:50 PM

- A. Organizational Structure Changes
- B. Education Fund Spending
- C. CSI Renewal Contract
- D. Adhoc Committees

X. NEXT MONTH DISCUSSION (May 22, 2024)

- A. EOY Data/Strategic Plan reflections

HPA Purpose Statement: At High Point Academy, we work in partnership with diverse families and the community to engage scholars in holistic, equitable, interdisciplinary, and dynamic learning, providing an environment where scholars are able to achieve more than they thought possible for themselves. We foster a culture of respect, collaboration, community, and curiosity to prepare our scholars to be life-long learners and responsible humans.